

***Subject: HYPNOTISM WITHIN THE ADVENTIST CHURCH***

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***HYPNOTISM WITHIN THE ADVENTIST CHURCH***

***PDF EBook***

Above all-Keeping thy heart with all diligence; for out of it are the issues of life. {margin) Pr 4:23

We live in Crisis Times! This 10 part article will cover the many faces of Spiritistic Hypnotism which we now have around us both in the world AND in the church:

Meditation Sermons; LAB I and II; Ericksonian Hypnosis; Entertainment Behavioral Transfer; Seminar Hypnosis Books; Yoga; Neuro-Linguistic Programming; Master Student Guide; Casual-conversation Hypnosis; Hypnotic Cassettes; Story-telling Hypnosis; Power from Within Tobacco Classes; Celebration Pantomime Fixation;

***THE PLAN***

***THE PSYCHOLOGICAL SEDUCTION OF ADVENTISM***

***PART ONE OF TEN***

This set of several tracts will open up before you a major spiritistic takeover in our denomination. Some of our workers are [HAVE] taking courses in hypnotic mind-control exercises, with the purpose in mind of using them on our people. This is a serious matter, and as you read through all the documented material here, you will be astounded to think that some of our leaders could be so gullible as to go to the world for their training.

Non-Adventist hypnosis specialists are teaching these courses to a number of our church leaders so they can use this information. In addition, advanced instructor-level courses are being taken, so that church workers can instruct our pastors, and bring it into our local churches. In special conference-wide meetings, some of this information is being taught to our church members as a means of reclaiming former members. " There are sons and daughters of the church who may need to be reclaimed, but let us use prayer, understanding, and the Word of God to do it, not hypnotic techniques! Some leave the church because of their own desires to experience the husks of worldliness. But others leave because our churches are drifting away from the historic landmarks. This is not a time to use spiritism to win back former members! What is needed is heartfelt revival and reformation in our own lives and churches first. Let us get rid of the worldly entertainment, clothing, diet, and education.

An advanced instructor-level course in how to teach these mind-changing, hypnotic procedures will be [was] given to our leaders In Takoma Park, Maryland, on May 5-10, 1991. This course is very expensive, and the expert giving it only schedules an average of three such instructor-level courses per year. But, by special arrangement, this advanced course will be given to many of our top leaders this year. Read, weep, pray, and act. This is the story of stuporless-trance hypnosis that is coming into our church.

One of the first to speak up was a layman in the Oregon Conference, Terry Ross by name. As you may know, the leadership of the Oregon Conference of Seventh-day Adventists has rapidly become the foremost and fastest growing pioneer in introducing worldly concepts into our North American church services: Such things as Pentecostal celebration entertainment-type services, Korean Evangelical "cell" mid-week church member conditioning meetings, variations of Protestant celebration and cell training manuals, and now hypnotic counseling!

Whether or not Terry was the first to discover this fourth phase, he was the first to loudly condemn it. God needs people like Terry Ross at this time in history! First, he spoke up against the practice, and then wrote and printed an introductory warning about this practice. When he began distributing it throughout the Oregon Conference, the

leadership was highly incensed. Little wonder, for Don Jacobsen, President of the Oregon Conference was closely working. With certain conference pastors in developing training programs in these new techniques and training pastors attending training sessions at the Milwaukee Adventist Church, in south Portland.

"On February 8 of Last year (1990) another personal friend of mind, who I choose not to name (as I'm painfully aware of what happens to those who take stands for truth which expose certain facts), called Elder Don Jacobsen, president of the Oregon SDA Conference. During the 45 minute conversation, my friend brought up the NLP hypnosis issue and asked Elder Jacobsen what his thoughts were on it. My friend wrote down at that time specifically what Elder Jacobsen said so he wouldn't forget or misconstrue it. Elder Jacobsen told him he thought that hypnotism could be used for good or bad but he thought 'if God were here today it wouldn't surprise him if He [God] used hypnotism.' - **Terry Ross, *You Are Growing Sleepy*, p.9.**

Later that year, after the 1990 Indianapolis Session, a letter was written to Robert Folkenberg, the new General Conference president, appealing to him to step in and do something about this terrible new trend in our church. It is very unlikely that Folkenberg ever saw that letter. Instead, it was routinely passed along to an officer in the very department which is sponsoring the Takoma Park NLP training sessions: the General Conference Ministerial Department (which is in charge of Ministry magazine)! In the paragraph just proceeding the one quoted above, we are told this:

*"A personal friend of mine wrote a letter of concern on this subject of NLP to Elder Folkenberg not too long ago. He had a heavy schedule and was unable to respond personally, so it was forwarded to the Ministerial Association. The letter of reply is from a well-known man at Ministry magazine, and he states clearly that he took part of the training himself in 1981! The letter demonstrates that Adventist leadership has been involved with NLP training which has dearly been shown to be the devil's ground. It also sadly demonstrates leadership involvement in this training has been going on for at least 10 years and that the training has reached all the way up into the highest ranks of the SDA Church."-Ibid.*

Those of you who have read our recent report on the peculiar and very expensive New Age painting that Ministry magazine made available in August 1990 to our conference evangelists, pastors, and church members (The Coming of the New Age Christ [WM-301]), will have had some advance warning of the kind of "training" that Ministerial Department and Ministry magazine officers are being indoctrinated into.

Because of the total lack of willingness on the part of conference or union leaders to do anything about the matter, in the spring of 1990, Terry printed a brief warning, entitled Omega, and began circulating it throughout the conference and elsewhere. The only response was a determination by the conference president to put Terry out of the church.

In that study, Terry covered the following points: (1) Pertinent Spirit of Prophecy quotations which we will reprint in this study, along with still others. (2) Quotations from a book by Roland Hegstad, warning against spiritistic inroads in the modern world, which we will quote here. (3) A warning about NLP, and Lab I and Lab 11, which we will also sound here, although in more detail. (4) A warning about certain training books, one of which we will cite as evidence that supernatural aid is given to those using these methods. (5) A call for denominational action in regard to certain denominational leaders, which we will reprint here.

It is our hope that we may add to and provide a still wider circulation to the heartfelt warning that Terry Ross gave in Oregon. May our Father bless him and all like him who will stand for the right and protest the wrong in these last days of earth's history.

May it not be said of any of us that we were willing to remain neutral as an immense crisis gripped our church down here at the end of time. And, we might add, may God have mercy on those who placidly feel that "Christian love" requires continued silence on their part, at a time when spiritism, clothed with a thousand changes of raiment is entering our denomination.

**Let us now consider the message of Terry's booklet, Omega, for which he was later dis-fellowshipped:**

- *"Bringing the lesson right to our own doorsteps here in Oregon we must say, with breaking hearts and a prayer on our lips that what's happening in this conference has been calculated and well planned for some time. The "Celebration" style of worship isn't something that just happened. Our men at the top of the Oregon Conference have been and may still be in the process of being trained; and have been studying with those who believe and practice Pentecostalism." -Omega, p. 4.*

Terry directs our attention to a book by RR Hegsted written 17 years ago, in which he noted that spiritist forces are at work within the tongues movement churches:

- *"In 1974 Roland R. Hegstad wrote a book, entitled "Rattling the Gates." which deals specifically with the Charismatic movement and how it was trying to influence Adventism. On page 47 of the book, Elder Hegstad is explaining. Matt. 7:13-23: "In that day many will say to me, 'Lord, Lord, didn't we preach in your name, didn't we cast out devils in your name, and do many great things in your name?' Then I shall tell them plainly: 'I have never known you. Go away from me; you have worked on the side of evil!" (Matt. 7:13-23, Phillips). "Several points are worth pondering here. First, the false teachers are not operating from outside of the church, but from within. They are false religious teachers. -Omega, p.5.*

Some people think that the spiritists are only outside the church. That little misconception can be costly. What is it that renders the charismatic churches so especially vulnerable to spiritism? It is the emphasis on emotion as the basis of Christian experience. Over two decades ago the present writer lived near the headquarters of a large charismatic church for about two years, and made acquaintance with a number of their members. They were nice people, but the emphasis on feelings and emotions as the vital basis of their religious experience was noteworthy.

That basic flaw is essentially the same that we find in the celebration-type meetings. Under the influence of such Sabbath morning worship services, the Christian experience of those who attend them gradually comes to depend on the emotional pick-up of the entertainment meetings, rather than a personal relationship with Christ. In such an environment, it is rather easy for spiritistic activities to be forthcoming.

Significantly enough, the very leaders of the Adventist 3 celebration church movement in Oregon-are the leaders in introducing hypnotic training into our churches there!

**Terry Ross said this:**

- *"When the flood was about to destroy the antediluvian race, and Noah was faithfully proclaiming the straight testimony for his time, what were they doing? "They (the antediluvians) used the probation so graciously granted them in ridiculing Noah. They caricatured him and criticized him. They laughed at him for his peculiar earnestness and intense feeling in regard to the judgments which he declared God would surely fulfill. They talked of science and of the laws controlling nature. Then they held a carnival over the words of Noah, calling him a crazy fanatic: (7BC 22 (1BC 1090). "Yes, just before the antediluvians were destroyed by God they were singing and dancing, calling the message bearer a fanatic. 'And as it was in the days of Noah, so shall it be also in the days of the Son of man.' (Luke 17:26)*

Did you notice that the Spirit of Prophecy said, 'minds will be hypnotized'? Satan is using hypnosis at this time in a tremendous effort to gain influence over our minds. ..

*'This entering in of Satan through the sciences is well devised. Through the channel of phrenology, psychology, and mesmerism (hypnosis), he comes more directly to the people of this generation, and works with that power which is to characterize his efforts near the close of probation. The minds of thousands have thus been poisoned, and led into infidelity. While it is believed that one human mind so wonderfully affects another, Satan, who is ready to press every advantage, insinuates himself, and works on the right hand and on the left. And while those who are devoted to these sciences laud them to the heavens because of the great and good works which they affirm are wrought by, them, they little know*

*what a power for evil they are cherishing; but it is a power which will yet work with all signs and lying wonders with all deceivableness of unrighteousness. Mark the influence of these sciences, dear reader, for the conflict between Christ and Satan is not yet ended:' (2 SM 351-352)*

The power of hypnotic suggestion and so-called "psychological analysis" is, in these last days, to "especially characterize his [Satan's] efforts near the close of probation" What is the door through which men and women enter the practice of these devilish arts? What is it that permits them to be willing to dabble in it? First, is the belief that one human mind can "so wonderfully" affect another, as mentioned in the above quotation. A second is the strange, more-than-human power exhibited in it.

- *"When brought face to face with manifestations which they cannot but regard as supernatural, they will be deceived."-Great Controversy, 553.*

A third is the fascination that, apart from God or obedience to His laws, man's mind can accomplish such extraordinary things.

- *"If there were no other evidence of the real character of spiritualism, it should be enough for the Christian that the spirits make no difference between righteousness and sin, between the noblest and purest of the apostles of Christ and the most corrupt of the servants of Satan:' Great Controversy, 556-557.*

Should the people of God be taking courses in how to change human thoughts and attitudes--from men who do not believe in obedience to the law of God? Speaking of spiritualism, we are told:

- *"Thus, in place of the righteousness and perfection of the infinite God, the true object of adoration; in place of the perfect righteousness of His law, the true standard of human attainment, Satan has substituted the sinful, erring nature of man himself as the only object of adoration, the only rule of judgment, or standard of character. This is progress, not upward, but downward."-Great Controversy, pp. 554-555.*

A fourth reason that men tamper with these forbidden things is, initially, curiosity. Then, gradually, they behold a more than human power at work, and before long they are taken in the snare.

- *"There are few who have any just conception of the deceptive power of spiritualism and the danger of coming under its influence. Many tamper with it merely to gratify their curiosity. They have no real faith in it and would be filled with horror at the thought of yielding themselves to the spirits' control. But they venture upon the forbidden ground, and the mighty destroyer exercises his power upon them against their will. Let them once be induced to submit their minds to his direction, and he holds them captive. It is impossible, in their own strength, to break away from the bewitching, alluring spell. Nothing but the power of God, granted in answer to the earnest prayer of faith, can deliver these ensnared souls."-Great Controversy, p. 558.*

Yet a fifth reason why men venture near to spiritistic phenomena is the fact it is so well disguised. Eve thought she was talking to a snake, but she was actually talking to the devil. Men and women today imagine they are receiving instruction from "magnetic healers," "water witching experts," "mind-cure scientists," or, as in this case, from "personal counseling trainers," or "sales experts."

### **ORIGINS OF HYPNOSIS**

Whereas herbal remedies were developed and used in China, Japan, the Americas, and other parts of the world, hypnotism and chemical medications originated with the Hindus, Egyptians, and Babylonians.

- *"Hypnotism as therapy seems to have originated among the Hindus, who often took their sick to the temples to be cured by hypnotic suggestion or 'temple-sleep,' as in Egypt and Greece. The Englishmen who introduced hypnotherapy into England Braid, Esdaile and Elliotson' undoubtedly got their ideas, and some of their experience, from contact with India'. "The general picture of Indian medicine is one of*

rapid, development in the Vedic and Buddhist periods, followed, by centuries of slow and cautious improvement. It is difficult to say how much Indian medicine owed to the physicians in the Near East; on the one hand certain remedies, like opium and mercury, and some modes of diagnosis, like feeling the pulse, appear to have entered India from Persia; on the other we find Persians and Arabs translating into their languages, in the eighth century A.D., the thousand-year-old compendia of Sushruta and Charaka. The great Caliph Haroun-al-Rashid accepted the preeminence of Indian medicine and scholarship, and imported Hindu physicians to organize hospitals and medical schools in Baghdad. Lord Amphthill concludes that medieval and modern Europe owes its system of medicine directly to the Arabs and through them to India. Probably this noblest and most uncertain of the sciences had an approximately equal antiquity, and developed in contemporary contact and mutual influence, in Sumeria, Egypt and India. "-Will Durant, *Story of Civilization*, Vol. 1, p. 532.

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- "The unfortunate reason we must bring up hypnotism at this time is because many of our pastors have been and will be trained in the craft of hypnosis. Yes, you read it correctly! Although plainly told in the *Spirit of Prophecy* that this is from the devil, many pastors, including some local ones, have, nonetheless, taken the training." *Omega*, 8.

There are five levels to these mystic arts:

1. *Level 1: Certain men and women make a contract with Satan. In exchange for unusual guidance and power, they give him their life and their soul. From Satan they then learn various things which they write down. Here you will find occult sorcery, and ritual demonic practices.*
2. *Level 2: Other men read these writings and they write still more books on the subject, thus spreading the poisonous teachings still farther. In this category you will find séances, and talking with "departed spirits,"-who are really demons.*
3. *Level 3: Reading the books, other men use this bewitching information for purposes of mesmerism. Here you will find what most people consider to be hypnotism, with its distinct sleep-tike trances.*

Many people are afraid of the first three levels, but few realize the danger in Level 4 and 5.

4. *Level 4: On this level, the hypnotic arts are transformed into apparent means of helping people, but they are openly stated to be hypnotic in function and effect. The leaders in these fields may not realize the source of what they are working with, and their followers may not realize it either. But that does not render it any the less harmful. Yet, here also, more than human manifestations are to be seen. This fascinates people and they study more deeply into it. When, later in this study, we analyze portions of a certain book, you will be startled to note the supernatural things that occur. **Yet similar training sessions have been and are being taken by certain leaders in our church.** On this level, the instructors openly declare that they are teaching non-sleep trance hypnosis, and that it is even more powerful than "classical" hypnosis.*
5. *Level 5: Only part of the hypnotic procedures are used on this level. Instead, it is mingled in with a variety of other things, much of which appears harmless.*

We will begin with, what in our opinion, is Level 5: Dr. John S. Savage was a United Methodist minister who decided to take advanced training in the universities in various aspects of psychology, counseling, and similar areas. After acquiring four degrees from East Coast universities, he founded LEAD Consultants, Inc., of which he is president: A certified psychotherapist, he is now a "consultant to many churches, organizations, and corporations, working with educational designing, problem solving, conflict management, team teaching, and research." He is also a visiting professor at Princeton Theological Seminary and several other educational institutions.

His methods are not only used in industry and schools, but Protestant and Catholic churches are in keen demand of his services also. He presents his educational materials in training classes which he calls LAB I and LAB II.

"As a skilled designer of training systems, Dr. Savage, with other staff members, developed many significant training events for churches and business organizations. These include *Calling-Caring Ministries (LABS I and II)*, Conflict Management and Resolution, Advanced Consultation Skills, One to One Witness Skills, The Evangelistic Consultant, The Christian Education Consultant, and Listening Skills for Business, Education, Medical Professions, and Couples."-Brochure, LEAD Consultants, p. 1.

- *For LAB I Savage trains pastors, local church leaders, and selected church members how to be "callers," and visit and reclaim former church members. Certain psychological techniques are taught for this purpose. The purpose is for local churches to form calling teams" to visit and sway former members to resume church attendance. According to one brochure, he trains "callers in skills, theology and caring." (At the top of that promotional brochure, he writes in capital letters: "EVANGELISM, CARING, CELEBRATION." Another brochure says his instruction includes "theological" knowledge. This theology is probably solidly modern Protestant, which, in our church, would be termed new-theology." in other words, you are saved as you are, and, in fact have already been saved, so come back to church!"*

He also says his instruction will result in a "development in self-confidence" in those who attend his training sessions. It is also said to produce certain "skills" in "communication, perception checks, fogging," etc.

### **MIND CONTROL**

Satan wants to control human minds. He seeks to do this directly, and also through human beings who, in so doing, become his agents. Whenever one person seeks to control another person's mind, Satan is thereby given permission to control both minds! Hypnotism is thus only one of the means by which he seeks to control one mind through another. Licentious enticers, and men who seek to dictate to workers and members-are also engaged in mind control. In seeking to do so, they are immediately controlled by an evil spirit. For, to say it again: when one man seeks to control another man's mind, Satan is thereby given permission to control the controller's mind. It matters not whether the controller be a psychiatrist, physician, counselor, or pastor; in seeking to control the mind of another, his mind will be taken captive by Satan!

- *On yet a third brochure, even more information is given on the content of these LAB I classes. We are told that these skills will include "communication," "fogging," "negative inquiry, neuro-linguistics, paraphrase, perception check, story listening, story polarization listening." Elsewhere in this present study, we will reprint a few of these brochures. On page 1 of the same brochure for LAB I, several strange, new things: "interpersonal gap, Neuro-Linguistic Training, process to debrief calls, fogging, stop action role play, role renegotiation, story polarizations, closure role play, return tracks, turtle interview, and religious journey interview,"*

What is it all about? The stated purposes are to teach pastors and church members new methods of working with people, in order to bring them back into active church attendance. Yet it is by beholding that we become changed, in these last days, what is it that we should be beholding? Who should we permit to change us? Most significantly, LAB I and LAB II include various aspects of Neuro-Linguistic Programming.

What is that? It is a trademark name for an advanced series of training classes. In other words, level 5 teaches you part of Level 4. After taking level 5, you graduate to level 4 training. And by that time you have become a full-fledged hypnotist! Someone may reply, "This may be for the Protestants and Catholics, but surely, not for our church!"

The truth is that a number of our leaders have taken, are taking, or will soon take this coursework, which includes level 4 information on hypnotic procedures! On the 1989, 1990, and 1991 training schedules for LAB II, it showed two courses listed for our church. One of them is a LAB II course. At some earlier time, LAB I training

must have been given to a sizable number of our leaders who attended it. We know this to be true, since LAB II can only be taken by those who have received careful instruction in LAB I.

## **PART TWO OF TEN**

- *On December 3-7, 1990, at Takoma Park, Maryland, by special arrangement with LEAD Consultants and or Savage, under the auspices of the Potomac Conference of Seventh-day Adventists, our leaders took a follow-up course in "Conflict Management and Corporate Pain. " But, on May 5-10,1991, at Takoma Park, they will take the most advanced course that Dr. Savage offers to the churches: LAB II. According to a different brochure, "LAB II" is "the training of LAB I leaders"! LAB II graduates LAB I instructors! No one can take this expensive course unless they have earlier taken Savage's expensive LAB 1 course. They objective of LAB II is to train men and women so they can, themselves, begin training still others in LAB I techniques,-which includes Neuro-Linguistic Training! Looking at that training session schedule, you will note that Savage gave scheduled in advance five "Conflict Management and Corporate Pain" training courses for the year 1990. (Others were also given, not listed on this initial list.) Our leaders arranged in advance that they would receive one of them. The cost of this must have run into more than \$10-\$20,000! Looking over the names and locations on that schedule page, they vary all over the eastern half of America and Canada. From October 1989 to May 1991, only seven LAB II programs were listed well ahead of time.*

(Later in this study we shall learn that still more LAB I and LAB II seminars were also held during that time in Adventist churches on both the East and West Coasts.) LAB II must be extremely expensive, for in it, Savage is teaching others to do as he does. At the end of each course, he certifies the graduates to be able to teach his materials (probably with a franchise fee for each time they do so). Yet, over a span of 20 months, one of those earliest planned LAB II courses, given by the founder and president of LEAD and LAB I and II, was arranged to be given to our own leaders! It would be interesting to attend that meeting and see who will be there. Included will probably be a variety of conference officers from all across America. But, because you have not had LAB I training, you will not be permitted through the door into those meetings. (We will learn later in this study that LAB II instructor training courses have already been given in Adventist churches and conferences prior to May 1991.)

Keep in mind that LAB I and II instruction includes partial training in the techniques of Neuro-Linguistic Training. That is what it says on the advertisement brochures.

Although they are part of the subject content, those receiving LAB I instruction may never recognize they are learning hypnotic techniques. That is because this is level 5.

By now, we are beginning to wonder: If this is Level 5, what is level 4?

To review the five levels once again:

*Level 1: Direct communication with evil spirits by certain men and women, who then write down the instruction given them.*

*Level 2: Spiritualistic séances by those who study these magic books.*

*Level 3: Classical hypnotism: Direct hypnotic sleep trances.*

*Level 4: Covert hypnotic activity with overt results: stealthy hypnotic techniques, carried out without the patient realizing he is being hypnotized. .*

*Level 5: Covert hypnosis, plus a variety of visitation and interview devices.*

- *On Level 5, we find LAB I and II, in which certain Seventh day Adventist church leaders and workers are receiving instruction. Part of that training includes "Neuro Linguistic Programming" (NLP) which is level 4 material. You can know that graduates of LAB II-who by completing that course have become instructors of LAB I,-will now be anxious for advanced courses in NLP. That next course, solidly in Level 4, is Neuro-Linguistic Programming. On Level 4, the teachers dispense with discussions about "caring church" and "listening to pain,"-and go into a deeper study of the hypnotic personality-changing techniques that LAB I and II partially taught them.*

Dr. Milton H. Erickson was a careful researcher into advanced techniques of hypnotism. He specialized in the study of that type of hypnosis, which could be used without the client knowing he was being hypnotized. Milton determined that the use of such "covert," as he called them, techniques would result in far more successful patient manipulation and mind-conditioning.

"ERICKSONIAN HYPNOSIS also called 'the new hypnosis,' based on the pioneering work of Dr. Milton H. Erickson. This style of hypnosis, is gentle, open-ended, and indirect. The hypnotic messages and suggestions are offered in a way that evokes powerful unconscious resources, yet is respectful of your individuality. " Advertisement brochure for "Changeworks Cassettes."

A number of sales organizations are making money by selling aspects of Erickson's hypnotic methods, known as Ericksonian hypnosis. This includes, among others, (1) Change works Cassettes of California; (2) LEAD Consultant's LAB courses, based in Ohio; and (3) New England Institute for Neuro-Linguistic Programming, In Massachusetts. They are apparently franchised to use Erickson's hypnotic techniques through the Milton Erickson Foundation, based in Arizona, which provides the field with ongoing research update reports and lecture seminars. In fact, there are enough of these Ericksonian promotional sales organizations in the field, that a professional association has even been established. Entitled, The National Association for Neuro-Linguistic Programming, it helps coordinate inter-organizational activities and communication interchange.

Here is data on some of these Ericksonian programs:

Change works: Changeworks Cassettes does just that: through hypnotic suggestion, it changes a person's thoughts and actions without his realizing what is taking place. It is being used and recommended by some Adventist church workers, especially those who have taken the LAB courses or the higher-level NLP seminars. From ad sheets from Changeworks, here are some quotations. Notice that the objective is to (1) quiet and confuse the mind, (2) then directly hypnotize it, (3) and then tell it what to do:

- *"Multiple Voices: Each multi-Evocation cassette features at least two voices speaking simultaneously during hypnosis. This is an innovative method which works especially well for rapid, easy trance induction and to help the analytical thinking mind to let go."*
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- *"Special Effects: The Tapes use music, advanced psycho-acoustic techniques, and state-of-the-art special effects to deepen the reality of your hypnotic experience. Some Changeworks cassettes feature 3-dimensional sound-specially processed effects that sound like they are actually happening in your presence. Listeners report that the realistic quality of sound puts them more fully into their hypnotic experience. "Multi-evocation tapes are used by therapists, doctors, hospitals, high schools, businesses, colleges, hypnotists, clients of hypnotists, regular people making changes." "Positive reviews and endorsements from [medical, new age, and hypnotic journals such as] Magical Blend; Medical Self Care; The New Times; Whole Earth Review; Common Boundary; Whole Life Monthly; Yoga Journal; Body, Mind, & Spirit" "Expanded Intuition Training will greatly enhance decision making, finding inner guidance, and improving relationships." Changeworks Cassettes brochures.*

You are reading what NLP can do! THIS is Ericksonian hypnotic technique in action! Here are descriptions of what some of their cassettes will (shudder) do for you. Please keep in mind that the following is essentially the same as the premises, concepts, and objectives of all the other Ericksonian sales firms, including LAB I and II,

which our church leaders are being trained into. This is because all these Ericksonian franchise firms are heavily based on the same hypnotic conceptual approaches.

1. *"This cassette teaches you how to first identify and then interpret the language of your intuitions."*
2. *"This tape helps identify and work with any blocks or resistance you may have to use your intuition more often."*
3. *"This tape takes you on an inner journey to library where the sum total knowledge of the universe is stored. On Side B you can ask specific questions and receive answers from the library."*
4. *"Tape 5 introduces you to your Intuitive Guide, A being of personal significance to you, who will also answer questions. The tape is long, rich and leisurely: it will increase self-esteem, lower stress, and promote a deeper sense of security."*
5. *"Self-Hypnosis-for Reducing Your Stress: For a relaxing time out! This tape takes you to a magical place." .. A beautiful tape that offers a natural setting where you can experience the depths of confidence within your unconscious mind."*
6. *"Rapid Pain Control: A comfortable drug-free alternative to all types of pain. From chronic pain that drugs can't touch to low level nagging aches. . The tape combines the best of the 'new hypnosis' with 'Multi-Evocation' in a series of musical journeys to 3-D environments. It will bring fast relief to all kinds of pain and also works as an emotional mood elevator. No hypnotic experience necessary."*
7. *"This tape will help you learn faster and retain more of what you learn."*
8. *"This tape has 2 purposes: . . Chronic insomnia, as well as the occasional night when you just can't sleep. . . Once you are asleep, the tape will also enrich your dreams. . With this tape, you can not only solve problems, but get insights, resources, and have especially enjoyable dreams."*
9. *"Creative Inspiration takes you to a secret garden, a refreshing sanctuary from the world where you can contact the essence of creativity. The tone of this tape is quite spiritual. Its focus is on Artistic Creativity, freeing the creative spirit from its source within you. Changeworks brochures."*

Imagine an audiocassette that will let you ask it questions,-and then answers will come back from a being" who is your intuitive Guide ! Let me say it again, this is Ericksonian hypnosis, which is the basis of LAB I and II training. This is all part of Neuro-Linguistic Training, plus added exotic music and sound.

10. *"Multi-Evocation" is a trademark word of Changeworks Cassettes. The word, evoke, means to call forth, or bring out." Using multiple speakers and a variety of strange music and tones, Changeworks Cassettes is designed to subtly change you through hypnotic techniques! Ericksonian hypnosis in action."*
11. *"The Creativity Unlimited Series uses Ericksonian Hypnosis, Multi-Evocation, and 3-0 Holophonic sound along with sequenced exercises and lectures." -Change works brochure."*
12. *"Multi-Evocation cassettes are so effective because of new and unique methods of learning. Each tape features: "ERICKSONIAN HYPNOSIS-also called 'the new hypnosis', based on the pioneering work of Dr. Milton H. Erickson. This style of hypnosis, is gentle, open-ended, and indirect. The hypnotic messages and suggestions are offered in a way that evokes powerful unconscious resources, yet is respectful of your individuality."*

**"MULTIPLE VOICES, "METAPHORICAL ENVIRONMENTS and "SPECIAL EFFECTS:" Brochure for "Changeworks Cassettes"**

LAB Courses: We have earlier discussed the LEAD Consultant LAB courses. Here is still more data on the type of courses which LEAD offers, some of which our leaders are taking in Takoma Park, Maryland. The following reprinted information from LEAD Consultants will show that their courses are solidly keyed to Ericksonian hypnosis.

You will only see the full implications of what LEAD teaches when, later in this study, we examine part of a book that LEAD highly recommends to LAB II students.

Here is what you will learn by taking one of the LEAD courses:

1. *"Know much more about how other people learn, store, access, and use their human experiences by just observing their behavior. Know the effect your presence and conversation is having on others by learning to read the non-verbal feedback they are constantly sending. "-LEAD brochure. "*

This is the kind of things our leaders are delving into. For one "introductory workshop" on "level 1," LEAD teaches its students the following:

2. *"Principles of Neuro-Linguistics: understanding the research, rationale, history and state-of-the-art of the (NLP) field.*
3. *"Rapport skills: body mirroring, voice and tonal matching, postural, gestural and facial positions and other useful techniques to develop and keep rapport, including pacing and leading.*
4. *"Sensory acuity: learning to notice and monitor the external beamers' accompanying another person's changing internal experiences.*
5. *"Representational systems: the way in which people internally represent the experiences of their lives. Also, the student learns to translate experiences expressed through one modality to another to greatly increase understanding and rapport..*
6. *"Predicates: identifying and matching the most used sensory-based process words for purposes of insuring rapport and understanding.*
7. *"Meta model: learning the language patterns upon which Neuro-Linguistics is based, enabling you to detect and challenge the generalizations, distortions and deletions which so often lead to miscommunication, assisting you to transform low quality verbal 'maps' into high quality descriptions.*
8. *"Behavioral flexibility: creating and maintaining flexible personal approaches to problems and challenges in order to more systematically and consistently produce additional choices and options.*
9. *"Anchoring: establishing triggers for responses (pairing one thing with another) to increase one's choices for positive experiences and stronger resources.*
10. *"Accessing cues: noticing how people represent, experience, and access information they have learned, and systematically using these accessing cues to bridge to better communication."-LEAD brochure.*

Advanced training from LEAD includes the following learnings:

11.

*"Hemispheric lateralization: . . Outcomes: . . Utilization: . . Calibration: enhancing 'people-reading' skills. . Fast phobia cure: . . Reframing: choosing the most beneficial perception of experiences from among the many possible interpretations, and reframing problematic behaviors and responses. . This (reframing) makes possible separation of a person from behavior, thus validating the person while choosing new approaches to their problem behaviors:'-LEAD brochure.*

12.

*"Satir categories: learning to recognize another type of language pattern. Metaphors: using language in multilevel fashion to maximally produce desired outcomes. . Incongruence: . . Identifying and changing 'calibrated loops' that lock in un-useful behavior. Polarities: . . Hypnosis: studying therapeutic language patterns in the Ericksonian mode, known as the Milton-Model, or the inverse of the Meta-Model. Self-hypnosis: learning to use personal trance for growth, learning, creativity, problem resolution and healing."-LEAD brochure.*

### COMPANION TRACT

It has seemed best to place the Spirit of Prophecy quotations referring to this topic in a separate tract which is being released simultaneously with this set. Entitled, The Dangers of Hypnotism [RS-9], it is a powerful compilation. In it, we are told that these various types of mind-control are bewitching, terrible, and we should have nothing to do with them. The Dangers of Hypnotism [RS-9] is a single sheet tract that should be shared widely with our people-before hypnotism comes to their local church, and when it does.

- *As you might guess, the term "meta" appears to be a code word for reaching, what the NLP practitioners call, the "unconscious." Sigmund Freud would have labeled it the "subconscious." As we continue, you will note that those dealing with NLP are far more concerned with reaching and affecting the meta-mind, than the reasoning, judging mind. And they explain why: it provides them with something of a sneak attack on the brain, enabling changed beliefs, motives, standards, likes, and dislikes to be more easily instilled in the mind.*
- 
- *"Sub-modality distinctions: learning to determine the various chunked-down elements in representation experience. Key Criteria: discerning a person's internal set of criteria by which that person makes key judgments, decisions and choices. Interventions: based on sub-modality distinctions to bring about more helpful, healthy adaptations. Interventions include working with a person's core beliefs. . Language: directing your language to have maximum effect and impact upon the person or situation at hand in terms of altering sub-modalities usefully. Strategies: eliciting, marking and working with the sequences of activities in a person's representational systems that have become functional units of behavior."-LEAD brochure.*
- 
- *"Sub-modalities" and "intervention" are two other frequently-found words in the NLP vocabulary. The first means the "unconscious;" the second means to reach down into the unconscious and make changes in it, thus changing both the feelings, objectives, and conclusions of both the unconscious and conscious mind.*

Please do not think that the persons taking these training courses only listen to lectures and ask questions! They also practice on each other. Such courses produce seasoned hypnotists. This is the objective of NLP instruction.

New England Institute for Neuro-Linguistic Programming: We have noted that LEAD Consultants base their methods on Neuro-Linguistic Programming (NLP), as initially developed by Milton Erickson. We have found that brochures for their courses contain essential Ericksonian elements. In the materials by LEAD Consultants and Changeworks, we have already overviewed some of the NLP content. But here is more information on Ericksonian hypnosis, franchised to various practitioner firms under this name, Neuro- Linguistic Programming. We will provide you with this data in connection with materials distributed by The New England Institute for

Neuro- Linguistic Programming. The basic raw material for NLP was extracted from research into deep hypnosis by Dr. Milton Erickson. Because many people are afraid of sleep-like hypnotic trances, Erickson had as his objective the placing of people in a non-sleep hypnotic trance, so that the very same objectives could be accomplished as in deep hypnosis.

- *"The person most responsible for advancing the field of hypnosis was Dr. Milton Erickson. This extraordinary person showed us how to use hypnosis to meet therapeutic goals more effectively. He taught us that we can communicate with the whole person by reaching both the conscious and unconscious levels. Erickson also taught us how to utilize and bypass client 'resistance' by embedding therapeutic interventions in seemingly casual conversation." -NEINLP brochure.*

Someone will ask, "What can be wrong with LAB I and LAB II training, when all they do is teach you how to visit homes and get people to come back to church?" In reply we say, read again the above quotation. We will repeat it for you:

- *"This extraordinary person showed us how to use hypnosis to meet therapeutic GOALS more effectively. He taught us that we can communicate with the whole person by reaching BOTH the conscious and unconscious levels. Erickson also taught us how to utilize and BYPASS client 'resistance' by EMBEDDING therapeutic interventions in SEEMINGLY CASUAL conversation." -NEINLP brochure.*

(By "therapeutic, " is meant getting people to do what you want them to do, either in attitude, belief, action, or physical changes. (We will learn later that Ericksonian hypnosis is also used for sudden healings.) Interestingly enough, Although Erickson, himself, is a reputed master at "therapeutic" hypnosis, yet the book we will later consider, mentions in passing that he is now confined to a wheelchair. He is now practicing hypnosis on those who come to him for help--simply by telling them stories! More on this later.)

Are you now beginning to grasp the significance of NLP? Ericksonian hypnosis is carried on through casual conversation, not regular hypnotic sessions (in the trade known as "classical hypnosis"). People are hypnotized into doing things they might not otherwise do during the course of a casual conversation.

Later in this study we will discover, in a book recommended by LEAD (producers of the LAB courses), that more-than-human power and ability is apparent in the methods and results of Ericksonian hypnosis. When we earlier considered Changeworks Cassettes (which is the application of NLP to audiocassettes), we found that a "being" or "Guide" was present, and would answer specific questions. Do not underrate Ericksonian hypnosis! LAB I, LAB II training, and the other NLP coursework is not something to toy with, and it is not something our people should be involved with.

The research by Milton Erickson was later expanded by Richard Sandler and John Grinder. They took his findings, and combined them with discoveries made by other "masters," (That is another code word.) Hypnotism involves communicating what you want another to do, and getting him to do it. Well, do we not try to do that all the time? Yes, but hypnotism is getting him to do what you want, whether or not he had intended to do it; whether or not he knew why. Instead of force or coercion, hypnotic mind control is used to change actions and beliefs. "How do people who are masters in communicating and effecting changes in others achieve their excellence? It was in pursuit of the answers to this question that NLP began.

- *"In the early 1970s, Dr. Richard Bandler and R. John Grinder through careful study of acknowledged masters of communication and change such as Drs. Milton Erickson, Virginia Satir, Gregory Bateson, and Fritz Perts, discovered what made these individuals so effective, and in the process developed the field of Neuro-Linguistic Programing.*
- *"There is a growing body of patterns for accomplishing specific desired changes in emotions, beliefs, thinking strategies, and behavior. In accomplishing all of this, NLP fosters an attitude of respectful fascination for the unique way in which each person creates his or her own experience."-New England Institute of NLP, brochure.*

The second paragraph, above, was very important. It is clear that the Ericksonian passive-type hypnotism is actually far worse than classical hypnosis, which puts people into a trance. Its intensity is due to the fact that it operates more subtly, and can be repeated over a period of time. The reason it can be so easily repeated is that people do not realize they are being hypnotically worked on. The result can be devastating. Why? Because, according to the above statement, it can change your beliefs, your behavior, the way you feel about things, and the way you think! What else is left? What is the difference between a historic Adventist and a hardened criminal? The difference is your beliefs, your behavior, the way you feel about things, and the way you think! All your life experience is summarized in those factors. They represent your distinct personality. Those are the factors, which will determine your future destiny; whether or not you will be saved.

Although Richard Bandler and John Grinder somewhat modified and made Ericksonian hypnosis less obtrusive and therefore more effective, yet it was Milton Erickson which laid the foundation for this modern hypnotism which has become a hot franchise and sales item.

- *"The person most responsible for advancing the field of hypnosis was Dr. Milton H. Erickson. This extraordinary person showed us how to . . . utilize and bypass client resistance by embedding therapeutic interventions in seemingly casual conversation.*
- 
- *"Perhaps most importantly he taught us that each person is an individual and psychotherapy should be more compatible with the way each person structures his or her own experience."-Same brochure.*

The sentence in each of the above two quotations is significant. Ericksonian hypnosis works so effectively by starting with your present likes, dislikes, belief system, and feelings, hooking you emotionally through them, and then turning you toward whatever new direction the hypnotic manipulator wishes to take you,

Is all this moral? No, it is outside the realm of morality and has nothing to do with it. Why can I say that? First; because when a hypnotist-any hypnotist-takes you from one emotion/logic system to another, he did it apart from moral considerations. He did it simply because that is what he wanted to do. Second, because, nowhere in the hypnotic change-over did he ever concern himself with convincing you of a new belief pattern. He just gave it to you, outside of and away from your conscientious judgment. Think about that awhile. Hypnotism, whatever form it may take, always dangerous.

What Is This All About!!!

Daniel 8:14

Revelation 14:6-12

Revelation 18:1-10

Isaiah 25:9

*The heathen oracles have their counterpart in the spiritualistic mediums, the clairvoyants, and fortune-tellers of today. The mystic voices that spoke at Endor and Ephesus, are still by their lying words misleading the children of men. The mysteries of heathen worship are replaced by the secret associations and seances, the obscurities and wonders, of the sorcerers of our time. Their disclosures are eagerly received by thousands who refuse to accept light from God's word or from his Spirit. While they speak with scorn of the magicians of old, the great deceiver laughs in triumph as they yield to his arts in a different form. {LP 139.1} His agents still claim to cure disease. They profess to employ electricity, magnetism, or the so-called "sympathetic remedies;" but in truth the **MAGNETIC POWER** of which they boast is directly attributable to the sorcery of Satan. By this means he casts his spell over the bodies and souls of men. {Year 1883 Ellen White "Sketches from the Life of Paul" page 139 paragraph 2}*

**NOT A FEW IN THIS CHRISTIAN AGE AND CHRISTIAN NATION RESORT TO EVIL SPIRITS, rather than trust to the power of the living God. The mother, watching by the sick-bed of her child, exclaims, "I CAN DO NO MORE. IS THERE NO PHYSICIAN WHO HAS POWER TO RESTORE**

**MY CHILD?"** She is told of the wonderful cures performed by some clairvoyant or **MAGNETIC HEALER**, and she trusts her dear one to his charge, placing it as verily in the hands of Satan as if he were standing by her side. **IN MANY INSTANCES THE FUTURE LIFE OF THE CHILD IS CONTROLLED BY A SATANIC POWER WHICH IT SEEMS IMPOSSIBLE TO BREAK.** {Year 1890, Ellen White "Christian Temperance and Bible Hygiene" page 111 paragraph 3}

It is fondly supposed that heathen superstitions have disappeared before the civilization of the twentieth century. But the word of God and the stern testimony of facts declare that sorcery is practiced in this age as verily as in the days of the old-time magicians. The ancient system of magic is, in reality, the same as what is now known as modern spiritualism. Satan is finding access to thousands of minds by presenting himself under the guise of departed friends. The Scriptures declare that "the dead know not anything." Ecclesiastes 9:5. Their thoughts, their love, their hatred, have perished. The dead do not hold communion with the living. But true to his early cunning, Satan employs this device in order to gain control of minds. {AA 289.2}

Those who give themselves up to the sorcery of Satan, may boast of great benefit received; but does this prove their course to be wise or safe? What if life should be prolonged? What if temporal gain should be secured? Will it pay in the end to have disregarded the will of God? All such apparent gain will prove at last an irrecoverable loss. We cannot with impunity break down a single barrier which God has erected to guard His people from Satan's power. {CC 219.6}

MR No. 1227 - The Use of Natural Remedies in the Treatment of Illnesses; Challenging the Church to Reach the Entire World with the Gospel. This letter is published in entirety 16MR from page 287

(Written April 6, 1899, from "Sunnyside," Cooranbong, New South Wales, Australia, to Dr. J. H. Kellogg.)  
Lt 67, 1899

**Dear Brother:**

*I have just read your letter. This, with the enclosures, was the only mail I received this month. I am very much better in health. I can accomplish a large amount of writing, and I find there are many things to engage my mind. {Lt67-1899}*

*I wish I could see you **face to face**, but as I cannot I will write. **Thank you for your prescription.** I will be careful. The Lord help me, is my prayer; and I pray that the Lord may help you, my brother, that you may not take on too many burdens, and by so doing disqualify yourself for the management of them. Should you be removed by sickness or death, who is there prepared to carry these responsibilities? The physicians under you may have an interest in this large and broad work, but they have not the long experience you have had. While you are in a position to educate, you should select a number of men and train them to carry the responsibilities. Under your education they may learn to do the work you have been doing by the help God has given you. {Lt67-1899}*

*The influence you have gained in the medical profession is large and broad, and in some respects it has been as God would have it. You have caused the light God has given you to shine forth to others, and this light has influenced others to labor in the different lines of the medical work. **But according to the light the Lord has given me, something of the spirit of Freemasonry exists, and has built a wall about the work.** The old, regular practice has been exalted as the only true method for the treatment of disease. And to a large degree this feeling has leavened the physicians connected with you. **They have resorted to drugs in cases of fever—to break it up, as they have thought.** This method has broken up fevers and others diseases, but it has <in some cases> broken up the whole man with it. **The Lord has been pleased to present this matter before me in clear lines.** {Lt67-1899}*

***Fever cases need not be treated with drugs. The most difficult cases are best and most successfully managed by nature's own resources.** This science, fully adopted, will bring the best results if the*

*practitioner will be thorough. The Lord will bless the physician who depends on natural methods, helping every function of the human machinery to act in its own strength the part the Lord designed it to act in restoring itself to proper action. {Lt67-1899}*

*Dr. Kellogg, God has given you favor with the medical fraternity, and He would have you hold that favor. But in no case are you to stand as do the physicians of the world to exalt allopathy above every other practice, and call all other methods quackery and error; for from the beginning to the present time the results of allopathy have made a most objectionable showing. There has been loss of life in your sanitarium because drugs have been administered, and these give no chance for nature to do her work of restoration. Drug medication has broken up the power of the human machinery, and the patients have died. Others have carried the drugs away with them, making less effective the simple remedies nature uses to restore the system. The students in your institution are not to be educated to regard drugs as a necessity. They are to be educated to leave drugs alone. {Lt67-1899}*

*The medical fraternity, represented to me as Freemasonry, with their long, unintelligible names, which common people cannot understand, would call the Lord's prescription for Hezekiah [in 2 Kings 20:1-7] quackery. Death was pronounced upon the king, but he prayed for life, and his prayer was heard. Those who had the care of him were told to get a bunch of figs and put them on the sore, and the king was restored. This means was taken by God to teach them that all their preparations were only depriving the king of the power to rally and overcome disease while they pursued their course of treatment, his life could not be saved. The Lord diverted their minds from their wonderful mysteries to a simple remedy of nature. {Lt67-1899}*

*There are lessons for us all in these directions. Young men who are sent to Ann Arbor to obtain an education, which they think will exalt them as supreme in their treatment of disease <by drugs,> will find that it will result in the loss of life rather [than] restoration to health and strength. These mixtures place a double taxation upon nature, and in the effort to throw off the poisons they contain, thousands of persons lose their lives. We must leave drugs entirely alone, for in using them we introduce an enemy into the system. I write this because we have to meet this drug medication in the physicians in this country, and we do not want this practice, <as in Battle Creek,> to steal into our midst as a thief. We want the door closed against the enemy before the lives of human beings are imperiled. {Lt67-1899}*

#### **NB**

Allopathic medicine, or allopathy, refers to science-based, modern medicine, such as the use of medications or surgery to treat or suppress symptoms or the ill effects of disease.

Revelation 18:21 And a mighty angel took up a stone like a great millstone, and cast [it] into the sea, saying, Thus with violence shall that great city Babylon be thrown down, and shall be found no more at all. 22 And the voice of harpers, and musicians, and of pipers, and trumpeters, shall be heard no more at all in thee; and no craftsman, of whatsoever craft [he be], shall be found any more in thee; and the sound of a millstone shall be heard no more at all in thee; 23 And the light of a candle shall shine no more at all in thee; and the voice of the bridegroom and of the bride shall be heard no more at all in thee: for thy merchants were the great men of the earth; for by thy **SORCERIES** were all nations deceived.

All that is being said above is a result of mistrust in God due to what people call today higher education which is nothing but a negation of what saith the Lord and a fight against true Protestantism. In fact, let me say this in passing:

*God has revealed to me that we are in positive danger of bringing into our educational work the customs and fashions that prevail in the schools of the world. If teachers are not guarded in their work, they will place on the necks of their students worldly yokes instead of the yoke of Christ. The plan of the schools we shall establish in these closing years of the work is to be of an entirely different order from those we have instituted in the past. {SpTB11 28.1}*

***I have been shown that in our educational work we are not to follow the methods that have been adopted in our older established schools. There is among us too much clinging to old customs, and because of this we are far behind where we should be in the development of the third angel's message. Because men could not comprehend the purpose of God in the plans laid before us for the education of the workers, methods have been followed in some of our schools which have retarded rather than advanced the work of God. Years have passed into eternity with small results that might have shown the accomplishment of a great work. If the Lord's will had been done by the workers in earth as the angels do it in heaven, much that now remains to be done, would be already accomplished, and noble results would be seen as the fruit of missionary effort. {SpTB11 29.1}***

***Before we can carry the message of present truth in all its fulness to other countries, we must first break every yoke. We must come into the line of true education, walking in the wisdom of God, and not in the wisdom of the world. God calls for messengers who will be true reformers. We must educate, educate, to prepare a people who will understand the message, and then give the message to the world.. {SpTB11 30.1}***

***Now, as never before, we need to understand the true science of education. If we fail to understand this, we shall never have a place in the kingdom of God. "This is life eternal, that they might know thee the only true God, and Jesus Christ whom thou has sent." If this is the price of heaven, shall not our education be given on these lines? Christ must be everything to us. "Unto us a child is born, unto us a son is given; and the government shall be upon his shoulders and his name shall be called Wonderful, Counsellor, The mighty God, The everlasting Father, the Prince of peace." What foundation is here laid for the faith of those who shall live in all ages! When Christ ascended to heaven, he ascended as our Advocate. We always have a Friend at court. And from on high Christ sends his representative to every nation, kindred, tongue, and people. The Holy Spirit gives the divine anointing to all who receive Christ. {SpM 56.4}***

***When properly conducted, church schools will be the means of lifting the standard of truth in the places where they are established; for children who are receiving a Christian education will be witnesses for Christ. As Jesus in the temple solved the mysteries which priests and rulers had not discerned, so in the closing work of this earth children who have been rightly educated will in their simplicity speak words which will be an astonishment to men who now talk of "higher education." 358 {CCh 211.2}***

***Then let no more time be lost in dwelling on the many things which are not essential and which have no bearing upon the present necessities of God's people. Let no more time be lost in exalting men who know not the truth, "for the time is at hand." There is no time now to fill the mind with theories of what is popularly called "higher education." The time devoted to that which does not tend to assimilate the soul to the likeness of Christ is so much time lost for eternity. This we cannot afford, for every moment is freighted with eternal interests. Now, when the great work of judging the living is about to begin, shall we allow unsanctified ambition to take possession of the heart and lead us to neglect the education required to meet the needs in this day of peril? {6T 130.1}***

***Strong temptations will come to many who place their children in our schools, because they desire the youth to secure what the world regards as the most essential education. Who knows what the most essential education is, unless it is the education to be obtained from the Book which is the foundation of all true knowledge. Those who regard as essential the knowledge to be gained along the line of worldly education are making a great mistake,-- one which will cause them to be swayed by individual opinions that are human and erring. To those who feel that their children must have what the world calls the essential education, I would say, Bring your children to the simplicity of the Word of God, and they will be safe. We are going to be greatly scattered before long, and what we do must be done quickly. {SpM 442.3}***

*The light has been given me that tremendous pressure will be brought upon every Seventh-day Adventist with whom the world can get into close connection. We need to understand these things. Those who seek the education that the world esteems so highly, are gradually led farther and farther from the principles of truth until they become educated worldlings. At what a price have they gained their education! They have parted with the Holy Spirit of God. They have chosen to accept what the world calls knowledge in the place of the truths which God has committed to men through his ministers and prophets and apostles. And there are some who, having secured this worldly education, think that they can introduce it into our schools. But let me tell you that you must not take what the world calls the higher education and bring it into our schools and sanitariums and churches. I speak to you definitely; this must not be done. {SpM 442.4}*

*When students refuse to make the Word of God their study, and take as their instructors books written by infidels, Satan is close by, to make his impression on their mind. Everyone who allows himself to have respect for infidel authors is in danger. Why?--Because he sees no God, and with all his educators, he does not recognize Jesus Christ as the Teacher sent by God. He does not look upon Him as the Bread sent down from heaven, of which he must eat; and therefore his experience is not composed of that which makes him one with Christ. {Educational Messenger, March 19, 1909 par. 5}*

*Books from the pens of infidels should have no place in the libraries of those who would serve God. They will make better kindling material for your stove than food for the mind. Infidel books have been a cause of ruin to many souls. Men have studied these books of Satan's inspiration, and they have become confused in regard to what was truth. Satan stands at the side of him who opens an infidel book, and he will educate the mind that peruses such literature, and so bewitch the soul that it will be almost impossible to break the infatuation. Let no believer flatter himself that his mountain standeth sure, and that he will never be moved away from his position of faith. {OHC 276.3}*

*The youth of our cities breathe in the tainted, polluted atmosphere of crime... They are educated in crime by reading the stories which fill the popular publications of the day. Having no regard for the right because it is right, as they read stories of theft, murder, and every other species of crime, they are led to devise plans by which they could improve upon the criminals' methods, and escape detection. Thus these foul publications assist in perfecting the education of the youth in the way that leads to perdition. {OHC 277.3}*

*We hear much of the higher education as the world regards the subject. But those who are ignorant of the higher education as it was taught and exemplified in the life of Christ, are ignorant of what constitutes the higher education. Higher education means conformity to the terms of salvation. It embraces the experience of daily looking unto Jesus, and of working together with Christ for the saving of the perishing. {SpM 448.3}*

*Many mothers feel that they have not time to instruct their children, and in order to get them out of the way, and get rid of their noise and trouble, they send them to school. The school-room is a hard place for children who have inherited enfeebled constitutions. School-rooms generally have not been constructed in reference to health, but in regard to cheapness. The rooms have not been arranged so that they could be ventilated as they should have been, without exposing the children to severe colds. And the seats have seldom been made so that the children could sit with ease, and keep their little, growing frames in a proper posture to insure healthy action of the lungs and heart. Young children can grow into almost any shape, and can, by habits of proper exercise and positions of the body, obtain healthy forms. It is destructive to the health and life of young children for them to sit in the school-room, upon hard, ill-formed benches, from three to five hours a day, inhaling the impure air caused by many breaths. The weak lungs become affected, the brain, from which the nervous energy of the whole system is derived, becomes enfeebled by being called into active exercise before the strength of the mental organs is sufficiently matured to endure fatigue. {SA 130.1}*

Sending our children to public schools is antithetical to the true idea of 'church,' and now more than ever. Children at a young age are taught sexual "education" and that there is nothing wrong with the sexual perversions condemned in God's Word. They are bullied. They are taught many satanic sciences. They are taught the love of self. They are taught just about every principle that is contrary to the Word of God! Many of our children are being sacrificed to devils—their souls lost—because we have rejected the testimonies of the Spirit of Prophecy. We were told that public schools were no longer safe over 100 years ago, and today the public schools are at least ten times worse! This can be corrected simply by each church having a teacher. Children should never have to be sent away from their families to attend far-away academies! And the children should be very much part of the local outreach, for they can be more effective than adults at warming hearts to reach souls. As the latter rain falls, God will raise up child preachers who will not keep silent. These schools ought to be healing centers. As God's church we must come out of both the public school system and largely out of the public healthcare system with its sorcery of drugs and psychology. *Parents claim they can't teach their children. Now that we have a lockdown all over the world, who is teaching your child? Have you hired a private teacher or now there is no education for your child and all they have to do is sit at home and watch cartoons and idle! It is like we gave birth our children for teachers.*

*Just before Elijah was taken to heaven, he visited the schools of the prophets, and instructed the students on the **most important points of their education**. The lessons he had given them on former visits, he now repeated, impressing upon the minds of the youth the importance of letting simplicity mark **every feature of their education**. Only in this way could they receive the mold of heaven, and go forth to work in the ways of the Lord. **If conducted as God designs they should be, our schools in these closing days of the message will do a work similar to that done by the schools of the prophets** (RH Oct. 24, 1907). {2BC 1036.6}*

***It is no time to be ashamed of our faith. We are a spectacle to the world, to angels, and to men. The whole universe is looking with inexpressible interest to see the closing work of the great controversy between Christ and Satan. At such a time as this, just as the great work of judging the living is to begin, shall we allow unsanctified ambition to take possession of the heart? What can be of any worth to us now except to be found loyal and true to the God of heaven? What is there of any real value in this world when we are on the very borders of the eternal world? What education can we give to the students in our schools that is so necessary as a knowledge of "What saith the Scripture"?*** {5T 526.1}

#### **A Brief History of Christian schools - by E. A. S.**

*The educational system advocated in these testimonies is the same as that given to all Christians from Abraham down; it is the only System of education which Christians can safely follow if they desire to preserve their children in the true faith. **Secular schools are not and never were intended for the children of Christians; they are for those of this world, whose citizenship is here.** A few extracts are given below covering some of the most important periods in the history of god's people:-- {PH081 33.4}*

*Did Not Attend the Schools of the World.-- "It was a wise arrangement, which God himself had made, to cut off his people, so far as possible, **from all connection with the heathen, making them a people dwelling alone, and not reckoned among the nations.** He had separated Abraham from his idolatrous kindred, that the patriarch might train and educate his family apart from the seductive influences which would have surrounded them in Mesopotamia, and that the true faith might be preserved in its purity by his descendants, from generation to generation."-- "Patriarchs and Prophets," pp. 141, 142. {PH081 34.2}*

*Israel's School System.--To learn the plan of Ancient Israel read Deuteronomy 6:7-10 where instruction is given on the **home school. All the teachers of the secondary and higher schools were to be Levites, and were paid from the tithes.** To show that they had a school in every church, read 2 Chronicles 17:7-9. {PH081 34.3}*

We learn that they had a school in which workers were trained, called a "college" or "school of the prophets," by reading 2 Chronicles 34:22; 1 Samuel 10:9-13; 2 Kings 4:38-44; 6:1-7. **This plan of education, when strictly followed out, placed the Israelites at the head of learning, and it is said that they were regarded by the pagan nations round about, thus: "for this is your wisdom and your understanding in the sight of the nations, which shall hear all these statutes, and say, surely this great nation is a wise and understanding people."** Deuteronomy 4:6. Solomon's wisdom excelled the wisdom of all the children of the east country and all the wisdom of Egypt, for he was wiser than all men. His fame was in all nations roundabout. 1 Kings 4:29-34. **The bible was the basis of their principal studies, which were the natural sciences (1 Kings 4:33), the study of the law, sacred history, sacred music, poetry, agriculture, and horticulture. "the lord himself directed the education of Israel," and he wishes to direct our education today.** {PH081 35.1}

*Schools of the Early Church.--"Education among the early Christians has been beautifully portrayed by Coleman. "The tender solicitude of these early Christians for the religious instruction of their children," he says, "is one of the most beautiful characteristics. They taught them even at the earliest dawn of intelligence the sacred names of God and the Saviour. They sought to lead the infant minds of their children up to god by familiar narratives from scripture, of Joseph, of young Samuel, of Josiah, and of the holy child Jesus. The history of the patriarchs and prophets, apostles, and holy men, whose lives are narrated in the sacred volume, were the nursery tales with which they sought to form the tender minds of their children. As the mind of the child expanded, the parents made it their sacred duty and delightful task daily to exercise him in the recital of select passages of scripture relating to the doctrines and duties of religion. The bible was the entertainment of the fireside. It was the first, the last, the only school book almost, of the child; the sacred psalmody, the only song with which his infant cry was hushed as he was lulled to rest on his mother's arm. The sacred song and the rude melody of its music were, from the earliest periods of Christian antiquity, an important means of impressing the infant heart with sentiments of piety, and of imbuing the susceptible minds of the young with the knowledge and faith of the scriptures."* {PH081 35.2}

*Free from worldly schools.--"The purpose of these early Christian parents, as of the ancient Jews, was to train up their children in the fear of god. In order that the children might be exposed as little as possible to the corrupting influence of heathen association, their education was conducted within the healthful precincts of home. As a result, they grew up without a taste for debasing pleasures; they acquired domestic tastes; and, when the time came, they took their place as consistent and earnest workers in the church."* {PH081 36.1}

*Education among the Reformers.--The early reformers realized that they could not hope to succeed if their children were educated by **Roman Catholic Teachers**. Luther says that "the bible must be studied; teachers must be provided; **Schools must be established.**" "He felt that to strengthen the reformation it was **requisite to work on the young, to improve schools, and to propagate through Christendom the knowledge necessary for a profound study of the Holy Scriptures**. This, accordingly, was one of the objects of his life; he saw it in particular at the period which we have reached, and **wrote to the councilors of all the cities of Germany calling on them to found Christian Schools.**"--D'AUBIGNE'S "HISTORY OF THE REFORMATION," BK. 10, CHAP. 9. {PH081 37.1}*

*Education in the formation of the Beast and Image.--The early reformers found it necessary to have their own courses of study, text-books, teachers, methods, principles, etc. They separated themselves completely from the popular schools of the day. It required courage and faith in those days to take such a stand, and it will require even more courage and faith for those who are preparing for translation to take the stand which the testimonies are pleading for them to take. They knew that if their children should go to the schools where the popular education was given they would receive the mark of the papacy, or the beast. Those who are living up to the light at the present time, will see, even more clearly, that if their children continue to go to the popular schools, they will receive such principles as will compel them to assist in giving life to the image to the beast. Any one who has a knowledge of the third angel's message, and who will take the trouble to examine the studies and methods of the popular*

*system of education, can see that the books are filled with those errors which will oblige those who are receiving their education from them to take the dreadful step which will bring upon the world a religious and civil darkness, greater than has ever been known before. {PH081 37.2}*

*Complete Separation.--The command found in revelation 18:4, "come out of her, my people," means to come out of those institutions which will place in the minds of our young people, principles which are apt to make them join the class of worshipers of which we read in 2 Timothy 3:5: "having a form of godliness, but denying the power thereof." as faithful watchmen, we should be just as desirous of getting our children out of the popular schools as we are to call the older people out of the popular churches. The popular churches are only a product of worldly education, so to get at the root of the matter, we must separate ourselves from that which creates the condition in which all the religious world, at present, finds itself. {PH081 38.1}*

### **Evils of the Secular School**

*In our institutions of learning there was to be exerted an influence that would counteract the influence of the world, and give no encouragement to indulgence in appetite, in selfish **GRATIFICATION OF THE SENSES, IN PRIDE, AMBITION, LOVE OF DRESS AND DISPLAY, LOVE OF PRAISE AND FLATTERY, AND STRIFE FOR HIGH REWARDS AND HONORS AS A RECOMPENSE FOR GOOD SCHOLARSHIP.** All this was to be discouraged in our schools. It would be impossible to avoid these things, and yet send them to the public schools, where they would daily be brought in contact with that which would contaminate their morals. All through the world there was so great a neglect of home training that the children found at the public schools, for the most part, were profligate, and steeped in vice.--Review and Herald, Jan. 9, 1894. {PH081 12.2}*

In the system of education used in the common schools the most essential part of the education is neglected; it is as follows; viz., religion of the Bible.

*My subject principally was that the smaller children should not be neglected. This work is fully as essential as the work for the older pupils. For many years my attention has been called to this phase of work. Schools should be established where **children should receive proper education.** From the teachers in the **public schools, they receive ideas that are opposed to the truth.** But further than this, they receive a **wrong education by associating with children that have no training, that are left to obtain a street education.** Satan uses these children to educate children that are more carefully brought up. Before Sabbath-keeping parents know what evil is being done, the lessons of depravity are learned. The souls of their children are corrupted. This subject has long been neglected. **The first seven or ten years of a child's life is the time when lasting impressions for good or for evil are made.** What is education? The fear of the Lord is the beginning of wisdom. The child should be educated to receive the truth in the heart. It should be given instruction which will lead it to see what constitutes sin. It should be taught that all sin is an offense toward God. The heart should be carefully guarded; for by giving the life of His dear Son, God has purchased the soul of every child. He would have the precious life that has been redeemed by Jesus Christ, molded and fashioned after the similitude of a palace, that Christ may be enshrined as the king of the soul. {PH081 13.1-3}*

**WHEREVER THERE ARE A FEW SABBATH-SCHOOLS, LET THE PARENTS UNITE TOGETHER IN PROVIDING A PLACE FOR A DAY SCHOOL WHERE THE CHILDREN OF THE VARIOUS SABBATH-SCHOOLS CAN COME TOGETHER. LET THEM EMPLOY A CHRISTIAN TEACHER, WHO, AS A CONSECRATED MISSIONARY, SHALL EDUCATE THE CHILDREN IN SUCH A WAY AS TO LEAD THEM TO BECOME MISSIONARIES THEMSELVES.** Work while it is day, for the night cometh in which no man can work. Parents must gird on the armor, and by their own example, they must teach their children to be missionaries. Let the parents put forth unselfish efforts, and the Lord will work with their efforts as they perseveringly teach their children to bear responsibilities. As the children practise the Bible lessons, they will receive an education of the highest value. **WHEREVER THERE ARE SABBATH-KEEPERS, THERE IS A MISSIONARY FIELD.** {PH081 14.2}

*If parents are not able to send their children to school, let them hire an exemplary, religious teacher who will feel it a pleasure to work for the Master in any capacity, who will be willing to cultivate any part of the Lord's vineyard. Let mothers and fathers co-operate with the teachers, and devote an hour daily to study, becoming learners with the children. Make the educating hour one of pleasure and importance, and your confidence will increase in the method of seeking for the salvation of your children. Your own spiritual growth will be more rapid as you learn to work for them. As you work in a humble way, unbelief will disappear. Faith and activity will impart to your experience ardor, assurance, and satisfaction that will increase day by day as you follow on to know the Lord, and to make him known. Your prayers will become earnest. You will have some real object for which to pray. {PH081 15.1}*

Pause for a minute; how will a parent sit at home to learn with his child when even some parents in their 50s are busy pursuing degrees! The parent goes to school six in the morning and because they don't have time to take care of what they willingly brought to this world, sent a child to an academy at the tender age of six. Children become devil-worshippers and then the blame is directed to God who seems not to hear prayers.

*If people would encourage the church in which they are members to establish small, humble school buildings, in which to do service for God, they would accommodate their own children within their borders.--We should have primary schools in different localities to prepare our youth for our higher schools.-- {PH081 15.2, 3}*

Some will say we have never heard of these things, who should then be blamed? Who else but the watchmen and the shepherds over them! Of them Christ says; *Woe unto you, lawyers! For ye have taken away the key of knowledge: ye entered not in yourselves, and them that were entering in ye hindered. As for my people, children are their oppressors, and women rule over them. O my people, they which lead thee cause thee to err, and destroy the way of thy paths. For the leaders of this people cause them to err; and they that are led of them are destroyed. His watchmen are blind: they are all ignorant, they are all dumb dogs, they cannot bark; sleeping, lying down, loving to slumber. The prophets prophesy falsely, and the priests bear rule by their means; and my people love to have it so: and what will ye do in the end thereof? (Luke 11:52, Isaiah 3:12, 9:16, 56:10 Jeremiah 5:31)*

Some will even mock the homeschooling and medical missionary work and take their children to these Babylonians schools. Much money is spend to get these kids an education which in times we are living in won't be of any help for *what is esteemed by men is but an abomination to God. Yea, the stork in the heaven knoweth her appointed times; and the turtle and the crane and the swallow observe the time of their coming; but my people know not the judgment of the LORD. When it is evening, ye say, It will be fair weather: for the sky is red. And in the morning, It will be foul weather to day: for the sky is red and lowring. O ye hypocrites, ye can discern the face of the sky; but can ye not discern the signs of the times? (Luke 16:15, Jeremiah 8:7, Matthew 16:2, 3)*

### **Example of the Israelites - Lesson from Israel**

*Just before the firstborn were slain in Egypt, the Lord instructed the Israelites **TO GATHER THEIR CHILDREN INTO THEIR HOUSES** with them, and to strike the lintel and the two side posts of their doors with blood, so that when the destroying angel went through the land, he would recognize the houses thus marked as the dwelling places of Christ's followers, and pass over them. **TODAY WE MUST GATHER OUR CHILDREN ABOUT US, IF WE DESIRE TO SAVE THEM FROM THE DESTRUCTIVE POWER OF THE EVIL ONE.** The conflict between Christ and Satan will increase in intensity until the end of this earth's history. We are to have faith in the blood of Christ, in order that we may pass safely through the perilous times just before us....If we work diligently upon the plan of addition, we shall not be barren in a knowledge of Christ. We should, however, take heed to ourselves, lest we fall because we do not cherish and cultivate the Christian graces. "He that lacketh these things is blind, and cannot see afar off, and hath forgotten that he was purged from his old sins." This scripture brings to view those who are in a divided state, those who talk as they please, those who indulge appetite*

and passionate speech, failing to take themselves in hand. Such persons have no moral strength to carry out the principles that would bring to them, as overcomers, the crown of life. They are like a man who has forgotten that he has been purged from his old sins. {PCP 29.3-6}

The destroying angel is soon to go forth again, not to destroy the first-born alone, but "to slay utterly old and young, both men, women and little children" who have not the mark. Parents, if you wish to save your children, separate them from the world, keep them from the company of wicked children; for if you suffer them to go with wicked children, you cannot prevent them from partaking of their wickedness and being corrupted. It is your solemn duty to watch over your children, to choose the society at all times for them. Learn your children to obey you, then can they more easily obey the commandments of God, and yield to his requirements. Don't let us neglect to pray with, and for our children. He that said, "Suffer little children to come unto me, and forbid them not," will listen to our prayers for them, and the seal, or mark, of believing parents will cover their children, if they are trained up in the nurture and admonition of the Lord. {RH, September 19, 1854 par. 13}

The light has been given me that tremendous pressures will be brought upon every Seventh-day Adventist with whom the world can get into close connection. **THOSE WHO SEEK THE EDUCATION THAT THE WORLD ESTEEMS SO HIGHLY, ARE GRADUALLY LED FURTHER AND FURTHER FROM THE PRINCIPLES OF TRUTH UNTIL THEY BECOME EDUCATED WORLDLINGS. AT WHAT A PRICE HAVE THEY GAINED THEIR EDUCATION! THEY HAVE PARTED WITH THE HOLY SPIRIT OF GOD. THEY HAVE CHOSEN TO ACCEPT WHAT THE WORLD CALLS KNOWLEDGE IN THE PLACE OF THE TRUTHS WHICH GOD HAS COMMITTED TO MEN THROUGH HIS MINISTERS AND PROPHETS AND APOSTLES.** And there are some who, having secured this worldly education, think that they can introduce it into our schools. **BUT LET ME TELL YOU THAT YOU MUST NOT TAKE WHAT THE WORLD CALLS THE HIGHER EDUCATION AND BRING IT INTO OUR SCHOOLS AND SANITARIUMS AND CHURCHES. WE NEED TO UNDERSTAND THESE THINGS. I SPEAK TO YOU DEFINITELY. THIS MUST NOT BE DONE.** {FE 535.3}

Talk, by Mrs. E. G. White, in the St. Helena (Cal.)  
Sanitarium Chapel, 6 a.m., July 14, 1902.

**I promised that I would speak this morning in regard to the necessity of withdrawing our children from the public schools and of providing suitable places where they can be educated right.** I have felt surprised at the apparently indifferent attitude of some, notwithstanding the oft-repeated warnings given the parents must provide for their families not merely with reference to their present interests, but especially with reference to their future, eternal interests. The characters that we form in this life are to decide our destiny. If we choose, we may live a life that measures with the life of God. {Ms100-1902} also {SpM 239.1}

The education of our children begins in the home. The mother is their first teacher. **When they become old enough to attend school, shall we permit them to enter the public school?** {SpM 242.5} Many years ago, in Oakland, my husband and I conversed with a public-school teacher in regard to the **public schools in the city.** He said to us: **If parents knew of the iniquity that is to our certain knowledge practised in these schools, there would be a furor raised in regard to these schools such as neither you nor I can imagine. The young people are rotten; and what kind of homes they have is more than our teachers can tell.**" {SpM 242.6}

**We are almost home. We are standing on the borders of the eternal world. Those who prove worthy will soon be introduced into the kingdom of God. We have no time to lose.** We should establish the work in right lines here at Crystal Springs. Here are our children. Shall we allow them to be contaminated by the world, by its iniquity, its disregard of God's commandments? **I ask those who are planning to send their children to the public school, where they are liable to be contaminated, How can you take such a risk?** We desire to erect a church school building for our children. Because of the many calls made for means,

*it seems a difficult matter to secure sufficient money or to arouse an interest great enough to build a small, convenient schoolhouse. I have told the school committee that I will lease them some land for as long a time as they care to use if for school purposes. I hope that interest enough will be aroused to enable us to erect a building where our children can be taught the Word of God, which is the life-blood and the flesh of the Son of God. "Whoso eateth my flesh" He declares, "and drinketh My blood, hath eternal life... It is the Spirit that quickeneth; the flesh profiteth nothing: the words that I speak unto you, they are spirit, and they are life." We are to eat and drink the Word of life, carrying out its instruction much more closely than we have ever done before. Will you not take an interest in the erection of this school building in which the Word of God is to be taught? One man, when asked how much he was willing to give to the school in labor, said that if we would give him three dollars a day and his board and lodging, he would help us. **But we do not want offers of this kind. Help will come to us.** We expect to have a school building, in which the Bible can be taught, in which prayers can be offered to God, and in which the children can be instructed in Bible principles. We expect that every one who can take hold with us will want to have a share in erecting this building. We expect to train a little army of workers on this hillside. SpM 245.1 - SpM 245.3*

*Dear Sister C: If God in His providence has established a school among our own people in ----, and if in place of sending your daughter where she would be in the society and under the influence of those who love the truth, you place her in ---- Seminary, where she will be associated with a worldly class who have no respect for God or His law, **I ask you how you expect the Lord will work to counteract the evil influence that must surround her and which you have voluntarily chosen. Will He commission His angels to do the work which He has left for you to do? God does not work in that way; He expects us to follow the light He has given in His word. {5T 505.1}***

*"In all our churches, and wherever there is a company of believers, church schools should be established." {PH131 6.2} "Is obedience to all the commandments of God taught the children in their very first lesson? Is sin represented as an offense toward God? I would rather that children grow up in an ignorance of school education as it is today, and employ some other means to teach them. But in this country (Australia) many parents are compelled to send their children to school. Therefore, in localities where there is a church, a school should be established, if there are no more than six children to attend." {PH131 6.3} "Establish schools for the children where there are churches. Where there are those who assemble to worship God, let there be schools for the children." {PH131 7.1} "We are far behind in what the Lord would have us do in this matter. There are places where our schools should have been in operation years ago. Let these now be started under wise directors, that the children and youth may be educated in their own churches." {PH131 7.2}*

Have all we have seen so far being practiced today? No. Most places that have a church have no school for the church. Again, the word 'church' means "called out ones."

Before our evangelism will be very effective, our own people will need to be revived and reformed through fresh messages of Glad Tidings and practical instruction. Laodiceans are patting themselves on the back on how good the "church" seems to be doing. We are living in a false reality, thinking that our big numbers of baptisms alone will finish the work. We think we are prospering when we are failing. The entire world could be baptized as Seventh-day Adventists, but this is not what finishes the work. Christ must come into us in all of His fullness.

We have been focusing too much on "church" programs and not working on providences. Our programs are often conducted so formally that little room is left for the Holy Spirit to work. In neither the time of our pioneers or of the early Christians, was everything planned out according to the entertainment-style programs like we have today. We need to be moved more by the Holy Spirit and less by man's formal mechanics. Rather than sticking to a predefined schedule, there are times when God would have us meet for many hours on Sabbath studying and praying together, and there are other times He would have us labor for souls in an organized fashion.

Much can be said in this line but suffice what has already been said. We were talking health matters and modern scientific inventions that are really spiritualistic and satanic in nature and from simple research and analysis, it is evident that: -

1. *The governments of this world have failed us*
2. *The educational systems of this world have failed us*
3. *The financial systems of this world have failed us*
4. *The food security of this world has failed us*
5. *The health systems of this world is on its limbs were it not for Chinese medicine and its dark practices and has failed us too I being a victim of it*

What is that so worthwhile that the Devil has done for us that we have decided to remain his faithful devotees, creatures of failure yet so comfortable and fighting for perpetual continuance of his systems?! After seeing all these failure, why not for once try the system of God!

Now it is a time to talk to our children and make them see the sense why we have chosen to do what we are doing as real Christians who are propagating the original systems from God. Nothing from God fails us. Sad to hear a seventh day parents even lamenting that children should be given masks and protection gears and be send back to school because they have finished food at home hence doubling parents troubles. Shame on you parents for such utterances. I pray and hope that the Lord will revive us and help us get back to his ways so that the latter rain may attend to our work and Christ comes to take his pure church.

***Blessings***